REQUEST FOR PROPOSALS
for
Furniture, Fixtures, and Equipment
Stephens County High School

For all questions about this RFP contact:

Brenda Kelley
Stephens County School System
2332 Mize Road
Toccoa, Georgia 30577
706-716-1818
brenda.kelley@stephens.k12.ga.us

http://www.stephenscountyschools.com

RELEASED ON:

Friday, March 18, 2011

DUE ON:

Tuesday, April 19, 2011, 2:00 P.M. Eastern Time
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1.0 INTRODUCTION

1.1 Objective

A. The objective of this Request for Proposal (RFP) is to provide product prices for furniture, fixtures, and equipment for the new Stephens County High School (SCHS) in Toccoa, GA 30577.

B. The laws of the State of Georgia shall prevail concerning all purchases and services under this RFP and subsequent contract(s).

C. Scope of Work
   (1) Bring expertise in educational product procurement to the task of furnishing the new SCHS.
   (2) Manage the acquisition of FF&E to final installation including the removal of all carton, packing, and trash associated with the installation.
   (3) To provide high-quality products and services by certified providers at the lowest possible price.
   (4) All floors are Polished Concrete. Attention must be given to non-marring glides on all chairs, desks, and casters.
   (5) Complete the project within contract price and meet the project deadline date.
   (6) Work closely with the FF&E Team and with the Stephens County School System who will coordinate this project.

1.2 Background

A. Owner: Stephens County School System Board of Education
   Construction Manager At-Risk: Bowen and Watson, Inc.

   Commencement Date: September 18, 2009
   Occupancy Date: August 15, 2011

   The new addition was designed to maintain the occupied portion of the existing buildings during construction, yet when complete, would look as though it was always meant to be. This exciting and sustainable facility has quickly become a source of pride and renewed enthusiasm in the Toccoa-Stephens County community. The challenge was designing the new facility around the original school, and then constructing the new addition while the existing one was occupied by students and staff.
Stephens County High School is situated on a 50+ acre wetlands and native woods site. Sustainability was the driving factor in the design of the 3-story plan. The facility design minimizes the environmental footprint of the building and the impact on the site, while maximizing daylight and views. Large spans of glazing allow for natural daylight and views from the classrooms and the school core.

Phase I of this project consists of the construction of the 3-story new building, directly adjacent to the existing school. LEED certification is being applied in this phase. Phase II will renovate the existing school into the ‘Academy’ and the Career Technical Agriculture Education building, and physically link it to the new addition. When complete, the finished facility will be over 375,000 square feet of remarkable educational space. Both Phase I and Phase II will have the appearance and ambience of an idyllic mountain lodge. The site design flows and engages the facility with specific traffic routes and parking to support the school. To encourage community use, while providing student safety, the facility has various distinct, secure, and separate entries for school activities and community use.

The towered entry Student Central Atrium is a striking first impression. The soaring 40 foot tall windows along the façade are simply and visually spectacular in their own appearance, and also provide a beautiful view of the panoramic mountains. This unifying element centralizes student activity and creates a hub between the three major building zones: academics, fine arts and athletics. Stained-polished concrete floors are displayed throughout the interior, and the color scheme is of warm, natural colors such as shades of russets, chocolate, and tan. The Student Central Atrium leads to all areas of the school and affords ease of navigation. Vast stone piers line the covered porch and outdoor seating adjacent to the dining area, and they mirror the monumental columns of the entry pavilion. The dining area offers 550 seats and an appealing dining environment. A 90 seat ‘bistro’ provides quaint ambience with a lowered ceiling that creates a cozy venue.

The Informational Technology and Media Center virtually suspends over the dining area. Surrounded by a full glass wall, the Media Center provides an incredible view and allows for natural light. This facility incorporates the latest technology, preparing students to enter a global economy in which electronic communication and long-distance partnership are the norm. The stunning Performing Arts Center, with comfortable seating for 1,000, is a place in which the whole community can be pleased and proud. A combination of split and polished face concrete block generates texture, and offers an ideal setting for performing. The elaborate presentation system gently distributes the sound throughout the space with richness and depth. The lobby expansion between the Performing Arts Center and the Sports Arena allows for the gathering and reception of students and community for each venue with shared restrooms and
a refreshment area. The Sports Arena seats 2,000 people. The Sports Arena draws natural light from the skylight dome above the court.

Key features include a two-story academic wing with 60 of the 65 classrooms filled with natural light. The grand staircase located centrally which forms the nucleus of the building’s vertical circulation, providing for free-flowing access to the three levels of the building.

B. The FF&E listed in Appendix B are recommendations and may not be the final FF&E purchased for this school.

C. The firm of J. W. Buckley and Associates, Inc., Greg Smith, Architect, was assigned to this project. Bowen and Watson, Inc. is the Construction Manager for this project. Current plans call for the project to be completed on August 1, 2011.

D. FF&E is defined as furniture, fixtures, or other equipment that typically have no permanent connection to the structure of a building or utilities.

1.3 Procurement Schedule

This Request for Proposals will be governed by the following schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/18/2011</td>
<td>Release of RFP</td>
</tr>
<tr>
<td>3/30/2011</td>
<td>Deadline for written questions 5:00 pm</td>
</tr>
<tr>
<td>4/7/2011</td>
<td>Answers to written questions posted on the SCHS website</td>
</tr>
<tr>
<td>4/19/2011</td>
<td>Proposals due at 2:00 pm</td>
</tr>
<tr>
<td>4/27/2011</td>
<td>Presentations from selected Proposers</td>
</tr>
<tr>
<td>TBA</td>
<td>Contracts awarded (at BOE Meeting)</td>
</tr>
<tr>
<td>8/1/2011</td>
<td>Contractors begin installations</td>
</tr>
</tbody>
</table>
1.4 Restrictions on Communications with Staff

A. All questions about this RFP must be directed in writing or email to:

B. Stephens County School System
   Brenda Kelley
   2332 Mize Road
   Toccoa, Georgia
   706-716-1818
   brenda.kelley@stephens.k12.ga.us

B. During the proposal interval, Proposers shall contact Brenda Kelley for clarification and questions regarding the RFP. Responses or clarifications will be provided in written form, via email, as well as posted on the SCSS website at http://www.stephenscountyschools.com (follow the RFP link). Prior to contract signing, Proposers shall not contact Board of Education members or other System or School Staff regarding these specifications for any reason. The school system reserves the right to reject the proposal of any Proposers violating this provision. If any vendor finds discrepancies or omissions in this RFP, or is in doubt as to the meaning of a particular requirement, submit notifications and questions in writing or via e-mail for interpretation, correction or clarification.

C. Addenda to this RFP: At the discretion of the SCSS, if it becomes necessary to revise or clarify any part of this RFP, an addendum will be posted on the SCSS website. Because this RFP is posted electronically, the Owner may not be aware of all potential Proposers. Therefore, it is the Proposers’ responsibility to check this website periodically to determine if any addenda have been issued. Any addendum issued by SCSS shall become a formal part of this RFP.

1.5 Contract Term

A. The contract term is from June 2011 through project completion.

B. In compliance with State of Georgia law, O.C.G.A. 20-2-506, the contract shall terminate absolutely and without further obligation at the close of the calendar year.
2.0 TERMS AND CONDITIONS

2.1 Stephens County School System Reserves the Right to:

A. Waive formalities and technicalities in any proposal.

B. Reject any and/or all proposals wherein its judgment when it will be in the best interest of the school system.

C. Accept the proposal that in its judgment will be in its best interest.

D. At its option, award on an individual component or on a lump sum basis.

E. Award this contract to the vendor who in the school system’s opinion is most responsive and responsible, and will perform in the best interest of the Stephens County School System. Price alone will not be the determining factor in the contract award.

F. Cancel or amend this RFP prior to the proposal due date. All amendments and additional information will be posted to the Stephens County School System website at www.stephenscountyschool.com. Proposers are encouraged to check this website frequently.

G. Determine whether or not a product is equal or equivalent to specifications.

H. The Stephens County BOE will determine at its discretion which proposal(s), if ANY, is (are) accepted.

I. The Proposers waive any right to claim damages of any nature whatsoever, based on the selection process, any communications associated with the selection, and the final selection of the successful Proposers.

J. During the review process, the Owner’s FF&E Team shall have the right to request from the Proposer any other information, clarification, and/or address technical questions as it deems necessary for evaluation of proposal. Failure to promptly respond may be sufficient grounds for rejection of the proposal.

K. Retain proposals and all submitted documentation.

L. The Owner has the right, at any time after opening and prior to award, to request from any information, clarification, address technical questions, or to seek or provide other information regarding the RFP. Such a process may be used for such purpose as providing an opportunity for the Proposer to clarify
proposals in order to assure mutual understanding and/or aid in determinations of responsiveness or responsibility.

M. The school system reserves the right, to accept or reject, in part or in entirety, any or all proposals, to negotiate with all qualified Proposers and to cancel in part or entirety this solicitation if it is in the best interest of the school system. Further, the school system reserves the right to waive any or all informalities or technicalities in order to serve the best interest of the school system.

2.2 Proposal Period

A. All proposals must be valid for at least 90 days after proposal due date.

B. A submitted proposal may be withdrawn prior to the due date by a written request. A request to withdraw a proposal must be signed by an authorized individual from the vendor’s company.

C. The cost for developing and delivering the proposal is the sole responsibility of the Proposers.

2.3 Contract

A. The Proposers shall provide a sample contract, which they intend to use if awarded the contract. After the award, the winning Proposer(s) shall be required to enter into discussions with the school system to resolve any contractual differences. Failure to resolve contractual differences may lead to cancellation of the award. The School System will prepare and negotiate a contract with the selected Vendor(s) and give consideration, to the extent possible, to Vendor’s standard contract and agreement.

B. The school system reserves the right to modify the contract to be consistent with the successful offer and to negotiate with the successful Proposers’ other modifications, provided that no such modifications affect the evaluation criteria set forth herein, or give the successful Proposer(s) a competitive advantage.

C. The contractor shall notify the Stephens County School System in writing if sub-contractors will be used. The contractor shall list that part of the work the sub-contractor is to furnish or perform and assume complete responsibility for such sub-contractor’s portion.
D. A form W-9 must accompany all contracts. All payments will be subject to backup withholdings of 28%, if a correct W-9 is not provided. All contracts and invoices must reflect the official name as registered with the IRS.

E. If you are an independent contractor, and are drawing retirement from the Georgia Teachers Retirement System (TRS), you must identify that in your proposal. If any of your employees are drawing retirement from the Georgia Teachers Retirement System, you must identify them and their duties, responsibilities and relationships as they apply to the goods and services your company will provide to the Stephens County School System. SCSS will enter into this contract with your company and not with any individuals employed therewith. If you employ individuals who are Georgia TRS retirees, you are responsible for any and all penalties and interest assessed by TRS. You shall indemnify and hold harmless SCSS, its officers, officials, representatives, agents and employees, from and against any and all claims.

2.4 Equal Opportunity Policy

Vendors shall abide by the school system’s non-discrimination policy (DJED). The vendor/contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex, handicap, or national origin. The vendor/contractor shall take appropriate action to ensure that applicants are employed, and that employees are treated during employment without regard to their race, color, religion, sex, handicap, or national origin. Such action shall include, but shall not be limited to the following: employment, upgrading, demotion, transfer, recruitment, layoff, termination, rates of pay or other forms of compensation, and training. It is the further policy of the Board to insure equal opportunity for minority owned businesses and minority professionals with regard to all work, services, and supplies purchased by the Board and all construction projects undertaken by the Board which are competitively bid by the Board.

2.5 Non-Collusion Certification

A. The Proposers shall certify that the price(s) and amounts of this proposal have been arrived at independently and without consultation, communication or agreement with any other contractor, Proposers, or potential Proposers. Neither the price(s) nor the amount of this proposal, and neither the approximate price(s) nor approximate amount of this proposal, have been disclosed to any other firm or person who is a Proposers or potential Proposers, and they will not be disclosed before contract award. No attempt has been
made or will be made to induce any firm or person to refrain from submitting a proposal on this contract, or to submit a proposal higher than this proposal, or to submit any intentionally high or noncompetitive proposal or other form of complimentary proposal. The proposal is made in good faith and not pursuant to any agreement or discussion with, or inducement from, any firm or person to submit a complementary or other noncompetitive proposal.

B. The Proposers, its affiliates, subsidiaries, officers, directors and employees are not currently under investigation by any government agency and have not in the last three years been convicted or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract. The Proposers understands that collusive bidding is a violation of state and federal law and can result in fines, prison sentences, and civil damage awards.

2.6 Debarment Certification

The Proposers shall certify and swear that neither this vendor nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal or state department or agency.

2.7 Georgia Security and Immigration Compliance Act of 2006 Certification

The Proposers shall certify that the Proposers and any subsequent subcontractors have registered with and are participating in a federal work authorization program as outlined in the O.C.G.A. 13-10-91.

2.8 Bonding

The Stephens County School System does not require a bond for this project.

2.9 Insurance

A. The awarded contractor shall furnish to the SCSS a Certificate of Insurance showing compliance with the limitations listed herein. The Certificate of Insurance must be sent to the Stephens County School System prior to commencement of work. All Auto, General Liability, and Umbrella policies shall name Stephens County School System as an additional insured. Property policies should name Stephens County School System as Loss Payee, as their interest may appear. No insurance will be acceptable unless written by a company licensed by the State Insurance Department to do business in Stephens County, Georgia and have a Best Guide financial Rating of A or better.
B. The vendor(s), and any of the vendor’s sub-contractors, agrees to comply with the provisions of worker’s compensation laws of the State of Georgia. A certificate from an insurance company showing issuance of worker’s compensation coverage for the State of Georgia or a certificate from Georgia Worker’s Compensation Board showing proof of ability to compensate directly shall be submitted to the Stephens County School System prior to beginning the work.

C. It shall be stated on every policy or certificate of insurance, as the case may be, that “The insurance company agrees that Policy Number (insert the number) shall not be canceled, changed, or allowed to lapse until thirty (30) days after the Stephens County School System has received written notice.”

D. The vendor further shall maintain such other insurance (with limits as shown below) that shall protect the vendor and Stephens County School System from any claims for property damage or personal injury, including death, which may arise out of operations under this contract, and the vendor shall furnish the Stephens County School System certificates and policies of such insurance as shown below.

E. Below is listed the insurance coverage which must be procured by the vendor at his own expense. The vendor agrees to follow instructions indicated in each case:
   (1) Comprehensive General Liability Insurance. Personal injury, including death, with limits of $1,000,000 for each person and $2,000,000 for each accident.
   (2) Professional Liability Insurance. Personal injury, including death, with limits of $1,000,000 for each person and $2,000,000 for each accident.
   (3) Property Damage – limits of $100,000 for each accident and $300,000 for the aggregate.
   (4) Auto Liability - including Owner, hired, and non-owned vehicles with limits of Bodily injury, including death limits of $1,000,000 for each person and $1,000,000 for each occurrence, and Property damage limits of $1,000,000 for each occurrence.
   (5) Umbrella Excess Liability Insurance: Contractor shall carry umbrella excess liability including Auto, General Liability and Professional Liability in the amount of $1,000,000 over existing primary insurance and over self-insured hazards.
   (6) Environment Impairment Liability and/or Pollution Liability - $1,000,000 per occurrence

F. The contractor shall indemnify and hold harmless the Stephens County School System, its officers, officials, representatives, agents and employees, from and against any and all claims, demands, suits, loss, damage, injury, and liability, including cost and expenses incurred in connection therewith, resulting from, arising out of, or in any way connected with the performance of the contract,
except where caused by the active negligence, sole negligence or willful misconduct by the Stephens County School System. This hold harmless clause is in no way an admission of liability on the part of the Stephens County School System, or any of its agents, representatives, or employees. The Proposers waive any right to claim damages of any nature whatsoever, based on the selection process and any communications associated with the selection, and the final selection of the successful Proposers.

### 2.10 Compliance with Laws

The successful Proposers shall procure all permits, bonds, and licenses, pay all charges, taxes and fees, and give all notices necessary and incidental to the due and lawful prosecution of the work. All costs thereof shall be deemed to be included in the proposal price. The successful Proposers shall, at all times, observe and comply with all Federal, State, City, and other laws, codes, ordinances, rules and regulations in any manner affecting the conduct of the work.

### 2.11 Stephens County School System Requirements

A. Stephens County School System intends to continue school business functions during the project. The contractor must coordinate the schedule with a representative from the school system. This project must not interfere with any school business function.

B. School System Regulations - The contractor shall follow all applicable Stephens County School System regulations while on Stephens County School System property, including the no alcohol, no tobacco products, no weapons, no idling, and drug-free policies.

1. Displays and/or verbiage, including those on vehicles, shirts, or hats of tobacco, illegal drugs, alcoholic beverages, fire arms, profane or obscene language or gestures, is prohibited in accordance with School Board Policies.

2. No products or materials containing asbestos or lead-based paints in any for shall be used in the work of this contract.

3. A safe separation of work areas and occupied areas is required.

4. Proposals received (identified by company names only) will be announced publicly following the proposal due date/time. No consideration of RFP award will be made at the RFP opening.

5. It is anticipated that some Proposers will be invited to present formally to the FF&E team on Wednesday, April 27, 2011 beginning at 9:00 a.m. The proposer will be notified on Friday, April 22, 2011 of the time. Presentations will be limited to 60 minutes. Additional
information will be provided to the selected Proposers upon notification by Owner.

2.12 Payments and Pricing

A. Payment for any work from this contract shall be made upon receipt, inspection, and acceptance of completed work and receipt of proper itemized invoices.

B. The Stephens County School System will not pay any penalties for late payment of invoices.

C. The school system is exempt from State sales tax. All federal and state taxes and fees that can be eliminated in sales to public school systems in the State of Georgia should not be included in the proposed price.

D. Proposed prices shall include all charges to complete the work as specified. The SCSS requests most favored customer competitive pricing. All deliveries are FOB destination with the school system assuming ownership and liability at the final destination when the project is complete.

3.0 PROPOSAL SUBMISSION AND EVALUATION

3.1 Proposal Submission

A. Each proposal should be prepared simply and economically, avoiding the use of elaborate promotional materials beyond those sufficient to provide a complete presentation. If supplemental materials are a necessary part of the technical proposal, the Proposers should reference these materials in the technical proposal, identifying the document(s) and citing the appropriate section and page(s) to be reviewed. Cut sheets are acceptable.

B. The proposal must follow the sequence listed in the RFP. The proposal must be divided into two appropriately labeled separate documents - a Technical Submission and a Financial Proposal. Do not include cost information in the Technical Proposal.

C. Provide 4 copies of the proposal with one clearly marked as “ORIGINAL”, all signed in blue ink. One full copy of the proposal should be submitted on electronic media such as a CD in PDF or Microsoft Word format. If there is a
discrepancy between a hard copy submission and the companion CD submission, the hard copy will take precedence.

D. Proposals must be sealed and marked on the outside of the shipping package as follows:

FF&E Project Team for Stephens County High School
Due: 2:00 p.m., Tuesday, April 19, 2011

E. Submit the proposal to:

Stephens County School System
RFP: FF&E Stephens County High School
% Brenda Kelley
2332 Mize Road
Toccoa, Georgia 30577
706-886-9415

F. Any proposal received after the due date and time will not be evaluated. The Proposers have sole responsibility to insure that the proposal is delivered to the correct place by the proposal deadline. In order to protect the integrity of the contracting process, proposals will not be disclosed until after award and signing of the contract.

G. Delivery method of the proposal is by U.S. Mail, Private Mail Service Carriers, or Personal Delivery to the above location only. Faxed and emailed proposals will not be accepted.

3.2 Evaluation Process

A. The evaluation of proposals received on or before the due date and time will be conducted in three phases. If a proposal does not meet the requirements of the Administrative Review phase, it will not be evaluated in future phases.

(1) **Administrative Review**: The FF&E Team will review all proposals to determine if they meet the following requirements:
   a. Submitted by deadline
   b. The Proposal Certification Signature Page has been submitted with original signature
c. The Proposers’ executive summary states that they meet all the Mandatory Minimum Requirements listed in Section 4.0.

(2) Financial Proposal Evaluation:
a. Proposers’ shall use only the Financial Proposal Forms provided with the RFP to supply pricing information.
b. Any errors should be crossed out, and the corrections entered and initialed by the person signing the proposal. Erasures or use of correction fluid may be cause for rejection.

B. A formal vendor presentation may be requested as addressed in 2.11, B, 5.

C. The final award of this proposal is contingent upon the approval of the Board of Education.

D. Selection of a successful proposal is not the end of the contractual process; further negotiation over the contract terms and conditions will be necessary, which, in and of itself, could change the Vendor of choice.

E. Vendors responding to the original RFP will be notified of their selection or non-selection after the date of Vendor(s) selection by the SCBOE.

4.0 MANDATORY MINIMUM REQUIREMENTS

4.1 Proposers Business Qualification Requirements

A. Proposers are licensed to do business in the State of Georgia, are in good standing with federal, state and municipal jurisdictions to conduct business with the school system, and are not under investigation or engaged in litigation that would hinder the conduct of business.

B. Proposers have presently, or will have at the time of implementation, the professionals, technicians and supporting staff necessary to deliver the proposed goods, services and systems.

C. Proposers have presently, or will have at the time of implementation, the required licenses, certifications, and subject matter knowledge to deliver the proposed goods, services and systems.

D. The Proposers must be able to provide all required services in an equitable fashion through the school system.
E. The Proposers must be fully capable of delivering a solution inclusive of all required services described herein as a part of their proposed solution.

4.2 Submission Requirements

A. The Proposers must submit a Technical Proposal organized according to the sequence defined in this RFP and detailing the proposed approach to performing all of the services requested under Section 5.0.

B. The Proposers must submit a completed Financial Proposal using the provided form.

C. The Proposers must submit a sample contract.

5.0 TECHNICAL PROPOSAL

This section identifies the information which must be submitted in the Technical Proposal. Proposers must demonstrate their ability to satisfy all Qualification and Technical Requirements as stated in the Scope of Work as well as detail their plan to perform the required services. The Technical Proposal must be structured in the following sequence and labeled with the corresponding titles stated below using the same outline numbers. Present factual assumptions used to develop the proposal. Offering to meet the requirements of the RFP or reference to the RFP will be considered incomplete. Each representation of fact or future performance will be incorporated into the contract as a warranty by the respondent.

5.1 Executive Summary

Include an abstract, stating the Proposers’ understanding of the nature and scope of the goods and services required and a brief demonstration of the capability to comply with all terms and conditions of this RFP. Include the company name and address and the name, address and telephone number of the person acting as the contact for matters concerning the proposal and the person who will be authorized to make legal representations. Indicate whether the proposer is an individual, partnership or corporation. The letter is to be signed by an officer or agent of the Proposers who is authorized to legally bind the Vendor. It is necessary for each Proposers to include a written statement that they understand and meet the mandatory minimum requirements (Section 4.0) as a part of the proposal, including specific information as necessary to demonstrate satisfaction of each requirement.

5.2 Table of Contents

The Table of Contents and proposal will conform to the order, headings and subheadings of this RFP as appropriate.
5.3 Company Background and Experience

Proposers will describe their background, relevant experience, and qualifications. Include the following Proposers’ information:

- Company name, parent company name
- Address, city, state and zip of business offices
- Type of ownership
- State of incorporation
- Primary project contact name, title, phone, email, address, city, state and zip
- Federal Tax ID number

Include the following descriptive information:

- State the nature and scope of the business
- Brief history of the business
- Length of time the company been licensed to do business
- Size of the organization
- A brief organizational chart showing the positions that will be involved with this project – detailed information of the background, certification, experience of these key personnel
- State the business philosophy and mission statement
- Briefly describe the three most similar contracts, preferably K-12 educational or other governmental agencies in the State of Georgia, or related engagements that Proposers is currently engaged in or has completed within the past two years. Provide for each reference the customer name, contact name, title, telephone number and contract dates.
- Have you worked with the SCSS in the past? If you have worked with the SCSS in the past, explain the circumstances of those engagements.
- Do you currently employ (including on a contractual basis) any current or former SCSS employee?

5.4 Financial Stability

The Proposers will provide financial information that would allow proposal evaluators to ascertain the financial stability of the firm.
• If a public company, the Proposers will provide their most recent audited financial report.
• If a private company, the Proposers will provide a copy of their most recent internal financial statement, and a letter from their financial institution, on the financial institution’s letterhead, stating the Proposers’ financial stability.

5.5 Business Litigation

The Proposers will disclose any involvement by the organization or any officer or principal in any material business litigation within the last five (5) years. The disclosure will include an explanation, as well as the current status and/or disposition.

5.6 Conflicts of Interest

Address the potential, if any, for conflict of interest.

5.7 Exceptions to the RFP

Note any exceptions to the requirements and conditions in this RFP where applicable. If exceptions are not noted, the School System assumes that the Vendor’s proposals meet stated requirement and any discovered deviation will result in disqualification of the proposal.

5.8 Proposed Solution

The evaluation process will award the highest point levels to responses that most definitively and completely describe the aspects of the proposed service delivery.

A. Give a step-by-step explanation of how you would manage the part of the project that you may be awarded for SCSS.

B. What manufacturers/partners/brands could you offer to the SCSS? What categories of FF&E could you provide (examples: classroom and educational furniture, cafeteria furniture, casework, seating, etc.).

C. Identify any other companies that will be involved in processing, handling or shipping the products or services to SCSS.

D. What is your approach to the following areas in regard to FF&E:
   (1) LEED
   (2) Flexibility
   (3) Adaptability
(4) Support of Instruction
(5) Safety
(6) Durability
(7) Ergonomics/Age Appropriateness
(8) Maintainability
(9) Sustainability

E. Provide warranty information for each proposed item.

F. Provide information about lead times, shipping times and how furnishings will be warehoused to effect timely delivery for proposed items.

H. Why should SCSS select your company for this project?

6.0 **FINANCIAL PROPOSAL**

A. Complete the pricing information spreadsheet in Appendix B, and provide additional supporting information as required to clarify pricing. Items listed have been previewed by the FF&E Team as comparison models. Proposed equipment should meet, equal or exceed their specifications. This list is furnished as a guide. Even though a manufacturer is named, proposers must provide the type and specifications. Alternate brands of comparable quality and functionality may be submitted for consideration provided the manufacturer and model number are clearly indicated on the RFP form. The FF&E Team shall be the sole and final authority in determining if items are functionally compatible to those being specified.

B. The quantities and measurements listed on the RFP Form are estimates of the items needed. Drawings are available in the construction office. Field measuring is available by calling Brenda Kelley (706-716-1818) for appointment.

C. The school system reserves the right to decrease or increase quantities of each item. Unit prices will prevail for all quantity changes.

D. The proposal is divided into five sections with two alternates. Proposers can provide pricing on each section or all sections. The RFP Team will recognize a Total Package Discount Price.

1. Cafeteria and Bistro

2. Classrooms, Computer Labs, Workrooms

3. Administration/Student Support Areas

4. Media Center
5. Physical Education

6. Alternate I: Storage Areas

7. Alternate II: Commons Area Proposal 140’ x 26’ (3640 sf)

7.0 PROPOSAL CERTIFICATION

Indicate a willingness to enter into an agreement by signing the Proposal Certification Form in Appendix A. Failure to sign this form will result in disqualification.
APPENDIX A - PROPOSAL CERTIFICATION

We propose to furnish and deliver any and all of the goods and/or services named in our proposal at the prices stated. It is understood and agreed that this proposal constitutes an offer, which when accepted in writing by the Stephens County School System, and subject to the terms and conditions of such acceptance, will constitute a valid and binding contract between the undersigned and the Stephens County School System.

It is understood and agreed that we have read the specifications shown or referenced in the RFP and that this proposal is made in accordance with the provisions of such specifications. Any exceptions are noted in writing and included with this proposal. By our original signature, entered below, we guarantee and certify that all items included in this proposal meet or exceed any and all such stated specifications. We further agree, if awarded a contract, to deliver goods and/or services that meet or exceed the specifications.

It is understood and agreed that this proposal shall be valid and held open for a period of ninety days from proposal opening date.

PROPOSAL SIGNATURE AND CERTIFICATION (Bidder to sign and return with proposal)

I certify that this proposal is made without prior understanding, agreement, or connection with any corporation, firm, or person submitting a proposal for the same materials, supplies, equipment, or services and is in all respects fair and without collusion or fraud. I understand collusive bidding is a violation of state and federal law and can result in fines, prison sentences, and civil damage awards. I agree to abide by all conditions of the proposal and certify that I am authorized to sign this proposal for the Proposers.

Authorized Signature __________________________________ Date_______________________
Print/Type Name ______________________________
Company Name __________________________________________________________________
Address: _______________________________________________________________________
Phone Number:____________________________________________
Email Address: __________________________________________________________________
Fax Number: ____________________________________________________________________
## APPENDIX B

**CAFETERIA & BISTRO**

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>REVIEWED MANUFACTURER</th>
<th>RFP SPECIFIED MANUFACTURE</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
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<tr>
<td></td>
<td>Elliptical Shaped Table w/HPL Top, Armor Edge &amp; Chrome Legs, 42&quot; x 120 x 29&quot; H</td>
<td>Sico TLG41FCS</td>
<td>AmTab MTE1042CDR</td>
<td>Mid-West</td>
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<td>22</td>
<td>60&quot; Round Single Top Pacer Table w/HPL Top, Armor Edge &amp; Chrome Legs, 29&quot;H</td>
<td>Sico EP975-150N</td>
<td>AmTab MRED60TLCDR</td>
<td>Mid-West</td>
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<td>25</td>
<td>4-Leg Café Tall Stool w/Poly Seat &amp; Back (non-marring glides)</td>
<td>KI #SRAPWAP</td>
<td>Global Sonic</td>
<td>Versteel</td>
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<td>36</td>
<td>36&quot; Round Table w/Laminate Top, aluminum Edge, Table Height, Metal Base (Bistro)</td>
<td>Furniture Lab 36R</td>
<td>Logiflex</td>
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<td>26</td>
<td>4-Leg Chair 18&quot; w/Poly Seat &amp; Back to match café stools above (non-marring glides)</td>
<td>KI</td>
<td>Global Sonic</td>
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<td>104</td>
<td>Poly Stack Chair w/Powder Coated Frame (must have non-marring glides or Q-Ball)</td>
<td>KI, Columbia</td>
<td>Logiflex, Hercules</td>
<td>Chrome Craft</td>
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<tr>
<td>500</td>
<td>Dolly for Stack Chairs</td>
<td>For Stack Chair above</td>
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<td>Armless Task Chair w/5-star Caster Base-Kitchen Office Frame Color: Black</td>
<td>KI #SPDNAPBLPWGS</td>
<td>Global 2676, Mayline</td>
<td>Valore, Hercules</td>
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<td>4</td>
<td>Tall Cashier Stool w/5 star base, padded seat</td>
<td>Office Master HG-52</td>
<td>Smith Systems, KI</td>
<td>Mayline, Global, Hercules</td>
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<tr>
<td>20 Box Openings</td>
<td>Lockers 12&quot; x 12&quot; x 18&quot;, Louvered Doors and Combination Padlocks (Staff)</td>
<td>Global, Art Metal</td>
<td>Tennessco, Bredford</td>
<td>DeBourgh, Mayline</td>
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**CAFETERIA - BISTRO TOTAL**

RFP Due April 19, 2011 2:00 pm
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<th>QUANTITY</th>
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<th>TOTAL</th>
<th>ALTERNATE RFP SPECIFIED MANUFACTURER</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
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<tr>
<td>44</td>
<td>L Shape Teacher Desk, R/L Hand Pedestal Desk w/ Box/Box/ 3-File, Arch Pulls &amp; Locks on File Drawers, Hard Laminate Plastic Top Foot Print of no more than 72&quot; x 72&quot;</td>
<td>Fleetwood10.1200-23635</td>
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<td>Columbia, Smith</td>
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<tr>
<td>22</td>
<td>Single Pedestal Desk-Box/Box/File Ped on R/L &amp; w/metal Ped on R/L 60&quot;W x 36&quot;D x 29&quot;H</td>
<td>Fleetwood</td>
<td>Logiflex, VIRCO, HON</td>
<td>Columbia, Smith</td>
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<tr>
<td>2</td>
<td>Double Pedestal Desk-Freestanding File/ File Ped on Left &amp; Box/Box/File Ped on Right 60&quot; w x 36&quot; d x 29&quot; h</td>
<td>Columbia</td>
<td>Logiflex</td>
<td>Fleetwood</td>
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<td>8</td>
<td>Custom Single Desk to fit in Prep Science rooms, Single Pedestal Desk-Box/Box/File Ped on R/L &amp; w/metal Ped on R/L 60&quot;W x 36&quot;D x 29&quot;H</td>
<td>Fleetwood</td>
<td>Logiflex, VIRCO, HON</td>
<td>Columbia, Smith</td>
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<td>55</td>
<td>Teacher Instructern w/Shelf &amp; Drawer, Flat Top, Steel Frame on Bottom w/Open Space on Left, 1 Shelf 6&quot; Below Worksurface, 4 Locking Casters, File Drawer on Bottom Right, Ends &amp; Back Panels 36&quot; w x 20&quot; d x 37&quot; h</td>
<td>Fleetwood17.9042-23635</td>
<td>Logiflex</td>
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<td>32</td>
<td>Drawing Art Table , Painted Frame, Briefcase Hook, Stop Rail, w/Draewer</td>
<td>VS 2446 LIGNOpal</td>
<td>Logiflex, VIRCO</td>
<td>Fleetwood</td>
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<td>32</td>
<td>Stool, 2-Component Glides, Chrome Frame, Non-Marring Glide for Art Drawing Table</td>
<td>VS 3429 Lupo Glide Stool</td>
<td>Logiflex, VIRCO</td>
<td>Columbia, Smith</td>
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<td>1,300</td>
<td>Cantilever or T Leg Tables for Students, Indestructable top, Painted Frame, Briefcase Hook, Non-Marring Glides 20&quot;x27&quot;</td>
<td>VS 2408 LIGNOdurTop</td>
<td>Logiflex</td>
<td>Smith, Scholar Ct,</td>
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<td>1,300</td>
<td>Flexing Cantilever Chairs Non-Marring Glides, 18&quot;</td>
<td>VS Pan LuPO 31400</td>
<td>Logiflex</td>
<td>KI 1WC18, Smith System Columbia 1888, VIRCO Sage,</td>
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<td>130</td>
<td>Poly Stack Chair w/Powder Coated Frame (must have non-marring glides or Q-Ball) Training Room for Physical Education</td>
<td>KI, Columbia</td>
<td>Logiflex</td>
<td>Chrome Craft, VS, Sch Craft, Smith</td>
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<tr>
<td>490</td>
<td>Armless Task Chair w/Large Poly Shell &amp; Non-Marring Caster Base or Mobile 4-Leg for Student Computer Stations</td>
<td>VS, Columbia Omnia</td>
<td>Logiflex</td>
<td>Artcobl, Smith UXL KI, Chrome Craft VIRCO</td>
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<td>55</td>
<td>Stool w/Caster Base w/arms Intermediate Stool, Poly Perforated Flexible Plastic, Posure Back Tension Bar Fabric: High Rub</td>
<td>Office Master HG-52-IS-8-Gr.1</td>
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<td>ADI, Smith</td>
<td>Global . VS</td>
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<td>68</td>
<td>Teacher Task Chair, armless, 5-star base with non marring casters, padded seat</td>
<td>Office Master HG-52-IS-8-Gr.1</td>
<td>Logiflex</td>
<td>ADI, Smith</td>
<td>Global . VS</td>
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<tr>
<td>1</td>
<td>Choral Conductor's System Consist of Polycarbonate Desk on Stand, Podium &amp; Chair</td>
<td>Wenger 1110262</td>
<td>United</td>
<td>100</td>
<td>1</td>
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<tr>
<td>1</td>
<td>Instrumental Conductor's System Consist of Polycarbonate Desk on Stand, Podium &amp; Chair</td>
<td>Wenger 236A001</td>
<td>United</td>
<td>160</td>
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<td>160</td>
<td>Band/Choral Chair Non-Marring Glides,</td>
<td>VS Lupo-Glide</td>
<td>United</td>
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<td>Large Music Moving Store Cart</td>
<td>Wenger 03C202</td>
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<td>100</td>
<td>Music Stands</td>
<td>Wenger 039E500</td>
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**Classrooms & Work Rooms TOTAL**
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<th>ALTERNATE RFP SPECIFIED MANUFACTURE</th>
<th>UNIT PRICE</th>
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<tr>
<td>8</td>
<td>Extended Corner Island w/Worksurface on Right or Left, Recessed Modesty Panel 60&quot; w x 36&quot; d x 29&quot; h</td>
<td>Global #Z3660EDRR</td>
<td>Indiana Elevate</td>
<td>Logiflex</td>
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<td>8</td>
<td>Space Saver Left or Right Return w/o Pedestal 42&quot; w x 20&quot; d x 29&quot; h</td>
<td>Global #Z204216RL</td>
<td>Indiana Elevate</td>
<td>Logiflex</td>
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<td>Storage Shell w/2-Box &amp; 1-File Drawer 16&quot; x 19.3&quot; x 28&quot; h</td>
<td>Global #Z16M2BFS</td>
<td>Indiana Elevate</td>
<td>Logiflex</td>
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<td>9</td>
<td>Single Pedestal Desk-Freestanding Box/File Ped on R/L &amp; w/metal leg on R/L 60&quot;W x 36&quot;D x 29&quot;H</td>
<td>Global Zira</td>
<td>Indiana Elevate</td>
<td>Logiflex</td>
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<td>7</td>
<td>Double Pedestal Desk-Freestanding File/ File Ped on Left &amp; Box/File Ped on Right 60&quot; w x 36&quot; d x 29&quot; h</td>
<td>Global Zira</td>
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<td>Extended Corner Island w/Worksurface on R/L, Recessed Modesty Panel Approx. 72&quot; w x 36&quot; d x 29&quot; h</td>
<td>Global #Z3672EDRL</td>
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<td>Space Saver Bridge on R/L Approx. 42&quot; w x 21&quot; d x 29&quot; h</td>
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<td>2</td>
<td>Extended Credenza w/(1) 2-Drawer Lateral File on R/L w/Kneespace on R/L Approx. 72&quot;W x 24&quot;D x 29&quot;H</td>
<td>Global Z2472LKR</td>
<td>Indiana Elevate, HON PA</td>
<td>Logiflex</td>
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<tr>
<td>1</td>
<td>Principal Double Pedestal U shape Desk with Lateral File, Hutch and Credenza</td>
<td>Global Z2472LKR</td>
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<td>35</td>
<td>Medium Posture Task Chair w/Arms, Upholstered Seat &amp; Castors Fabric: High Rub</td>
<td>Global, Mayline</td>
<td>Smith UXL</td>
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<td>Guest Chair w/Arms &amp; Casters Upholstered Seat &amp; Back Fabric: Krypton</td>
<td>Versteel Simon</td>
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<td>42</td>
<td>Conference Chair with Arms &amp; Casters Upholstered Seat, Poly Back, Fabric: Krypton</td>
<td>Versteel Simon</td>
<td>Thonet, Safeco, KFI FP 2000</td>
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<td>10</td>
<td>Leather High Back Task Chair w/Pneumatic Knee Tilter, Arms &amp; Castors Fabric: Top Grain</td>
<td>Global Accord 2676-2</td>
<td>ADI, Sit On It, Proline</td>
<td>Mayline Volare</td>
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<td>3</td>
<td>Back Pneumatic Synchro Knee Tilter Executive Chair w/Arms, Mesh Back &amp; Castors Fabric: Traditional Grade 4</td>
<td>Global Ride High 2621-1</td>
<td>ADI, Sit On It Focus Ex.</td>
<td>Mayline Volare</td>
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<td>Meeting Boat Shaped Table Top w/ Metal Base, Laminate Top, 96&quot;L x 48&quot;W x 29&quot;H</td>
<td>Mayline Transaction</td>
<td>Logiflex, Worden</td>
<td>Global</td>
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<td>Beam Unit w/Black Beam &amp; Chrome Legs, All Poly Seat and Back one/48&quot;L x 24&quot;d x 16&quot;h and one 96&quot; L</td>
<td>Global Sonic</td>
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<td>Smith System</td>
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<td>3-Seater Beam Unit w/Black Beam &amp; Chrome Legs, Upholstered Seat Only 74&quot;L x 24&quot;d x 16&quot;h</td>
<td>Global Sonic</td>
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<td>Smith System</td>
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<td>4-Drawer Vertical File Cabinet w/Lock, 42&quot;w x 18&quot; D x 52&quot;w</td>
<td>Global 26-400LK26</td>
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<td>8</td>
<td>Flip-top table w/ 4 locking casters with impact edge 42&quot; x 24&quot;</td>
<td>KI Hurry-UP</td>
<td>HON, Global</td>
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<td>Treatment Table w/Adjustable Backrest, 27&quot;W x 72&quot;L x 31&quot;H Vinyl Color: Gray</td>
<td>MEDCO, Logiflex</td>
<td>Fleetwood, MESEC</td>
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<td>Milken Medical</td>
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**ADMIN-OFFICES TOTAL**
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<tr>
<td>16</td>
<td>Custom Padded Upholstered Square Stools, 19’ x 19” x 20’H, Cryton Fabric</td>
<td>Media Tech Lexington</td>
<td>Media Tech</td>
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<tr>
<td>34</td>
<td>Double Faced Mobile Shelving, 37”W x 24”D x 60”H w/Slat Walls 48”H on Exposed Ends, Enclosed Metal Base w/casters to accommodate 10,000 books.</td>
<td>Russwood, Worden</td>
<td>Bodart, Blockhouse</td>
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<tr>
<td>1</td>
<td>Single Face Shelving Starter Unit, 40”W x 12”D x 30”H</td>
<td>Media Tech-Bookmark</td>
<td>Media Tech</td>
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<tr>
<td>2</td>
<td>Single Face Shelving Adder Unit, 37”W x 12”D x 30”H</td>
<td>Russwood, Worden</td>
<td>Bodart, Blockhouse</td>
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<tr>
<td>1</td>
<td>Single Face Shelving Starter Unit, 32”W x 12”D x 30”H</td>
<td>Media Tech BM</td>
<td>Russwood, Worden</td>
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<tr>
<td>2</td>
<td>Single Face Shelving Adder Unit, 32”W x 12”D x 30”H</td>
<td>Russwood, Worden</td>
<td>Bodart, Blockhouse</td>
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<tr>
<td>3</td>
<td>Single Face Shelving Starter Unit, 37”W x 12”D x 30”H</td>
<td>Media Tech BM,</td>
<td>Russwood, Worden</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>Single Face Shelving Adder Unit, 37”W x 12”D x 30”H</td>
<td>Russwood, Worden</td>
<td>Bodart, Blockhouse</td>
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<tr>
<td>2</td>
<td>Single Face Shelving Starter Unit, 37”W x 12”D x 42”H</td>
<td>Media Tech LEX</td>
<td>Russwood, Worden</td>
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<tr>
<td>8</td>
<td>Single Face Shelving Adder Unit, 36”W x 12”D x 42”H</td>
<td>Media Tech BM,</td>
<td>Russwood, Worden</td>
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<tr>
<td>6</td>
<td>Rectangular Table w/HPL Top, 5/8” Wood Bevel Edge, Steel Leg Frame &amp; Casters, 36” x 80” x 29”H</td>
<td>Media Tech GTX, Berco</td>
<td>Russwood, Worden Folio</td>
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<tr>
<td>4</td>
<td>End of Run OPAC Station w/Custom Height Worksurface, 30”W x 30”D x 42”H</td>
<td>Media Tech -OPAC</td>
<td>Charleston</td>
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<tr>
<td>3</td>
<td>Mobile 3-Sided Magazine Rack, 18”W x 18”D x 48”H</td>
<td>Media Tech BM, Logiflex</td>
<td>Russwood, Worden</td>
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<tr>
<td>1</td>
<td>Mobile Book Display w/ Tilted Shelves</td>
<td>Media Tech BM, Logiflex</td>
<td>Russwood, Worden</td>
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<tr>
<td>QUANTITY</td>
<td>DESCRIPTION</td>
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<td>RFP SPECIFIED MANUFACTURER</td>
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<td>ALTERNATE RFP SPECIFIED MANUFACTURER</td>
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<tr>
<td>2</td>
<td>Conference Table w/ Laminate Worksurface, (2) 26&quot; Steel T-Base &amp; 3mm PVC Edge, 30&quot; x 84&quot; x 29&quot;</td>
<td>Media Tech Milestone</td>
<td>Logiflex</td>
<td></td>
<td></td>
<td>Worden</td>
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<tr>
<td>2</td>
<td>Curved Table w/ Laminated Worksurface, (3) 26&quot; Steel T-Base &amp; 3mm PVC Edge, 30&quot; x 42&quot; x 29&quot;H</td>
<td>Media Tech Milestone</td>
<td>Logiflex</td>
<td></td>
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<td>Worden</td>
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<tr>
<td>2</td>
<td>Conference Table w/ Fixed Steel, T-Base &amp; 3mm PVC Edge, 30&quot; x 60&quot; x 29&quot;</td>
<td>Media Tech Milestone</td>
<td>Logiflex</td>
<td></td>
<td></td>
<td>Worden</td>
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<tr>
<td>3</td>
<td>48&quot; Round Table w/Laminate Top Aluminum Edge &amp; Table Height Classic Base</td>
<td>Furniture Lab 48R Streamline</td>
<td>Logiflex</td>
<td></td>
<td></td>
<td>Worden</td>
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<tr>
<td>2</td>
<td>28&quot; Round Table w/Laminate Top Aluminum Edge &amp; Bar Height Metal Base</td>
<td>Furniture Lab 28R Streamline</td>
<td>Logiflex</td>
<td></td>
<td></td>
<td>Worden</td>
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<tr>
<td>1</td>
<td>Single Seat Inside Curve w/Arm on Left, Brushed Aluminum Legs &amp; Grade R Fabric</td>
<td>Integra CH CIC-0-C4BL-3BA</td>
<td>Community Encore</td>
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<tr>
<td>1</td>
<td>Single Seat Inside Curve w/Arm on Right, Brushed Aluminum Legs &amp; Grade R Fabric</td>
<td>Integra CH, CIC-0-C4BR-2BA</td>
<td>Community Encore</td>
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<td>1</td>
<td>Wedge Table Arm Seat to Seat w/Beech Wood Cap, Brushed Aluminum Legs &amp; Grade R Fabric</td>
<td>IntegraCH CIC-0-C4BS</td>
<td>Community Encore</td>
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<tr>
<td>4</td>
<td>Otto Bench / Ottoman w/Brushed Aluminum Legs &amp; Grade R Fabric</td>
<td>Integra CH COT-7- CUSTOM_OTT-4BA</td>
<td>Community Encore</td>
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<td>6</td>
<td>Ridge Plate Connector</td>
<td>Integra CH CIC-0-RCP</td>
<td>Community Encore</td>
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<tr>
<td>1</td>
<td>Tria Oval Table w/Hard Maple Top &amp; 18&quot; Brushed Chrome Legs</td>
<td>Integra TT-F-410-16BC4</td>
<td>Community Encore</td>
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<tr>
<td>1</td>
<td>Single Seat Lounge Chair w/Upholstered Armrest, Casters on Front, Brushed Aluminum Legs on Back, Recessed Pull Handle</td>
<td>Integra CH, CST-1-CUL-CUR-AB1BH-AS1-5C3</td>
<td>Community Encore</td>
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<tr>
<td>9</td>
<td>Single Seat Lounge Chair w/Tablet Arm on Right, Casters on Front, Brushed Aluminum Legs on Back, Recessed Pull Handle Fabric Crypton High Rub</td>
<td>Integra CH,CST4TA-1-CU4-CUR-BT1-AB1BH-AS1-5C3</td>
<td>Community Encore</td>
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<td>1</td>
<td>Double Pedestal Desk- Freestanding File/ Metal Ped on Left &amp; Box/Box/File Ped on Right, Credenza Hutch with Lateral File 60&quot; w x 36&quot; d x 29&quot; h</td>
<td>Global #Z3660F23 Zira</td>
<td>Logiflex</td>
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<td>Indiana Elevate</td>
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<tr>
<td>16</td>
<td>Leather High Back Task Chair w/Pneumatic Knee Tilter, Chrome Arms &amp; Castors Fabric: Top Grain</td>
<td>Global Accord 2676-2</td>
<td>ProLine</td>
<td></td>
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<td>HON</td>
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<tr>
<td>1</td>
<td>Pneumatic Synchro Knee Tilter Executive Chair w/Arms, Mesh Back &amp; Castors Fabric: Krypton</td>
<td>Global 2676-2 (Ride High)</td>
<td>ADI</td>
<td></td>
<td></td>
<td>Sit On It</td>
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<tr>
<td>32</td>
<td>Guest Nesting Chair w/Arms &amp; Casters, Upholstered Seat &amp; Poly Back Fabric: Krypton</td>
<td>Versteel Simon Thornet, Safeco, KFI FP 2000</td>
<td>Chrome Craft, HighMark</td>
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<td>2</td>
<td>Stool w/Caster Base w/arms Intermediate Stool, Poly Perforated Flexible Plastic, Posure Back Tension Bar Fabric: High Rub</td>
<td>Office Master HG-52-IS-8-Gr.1</td>
<td>ADI</td>
<td></td>
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<td>Global</td>
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<tr>
<td>1</td>
<td>Boat Shaped Work Table with Metal-Base, Laminate Top 96&quot; L x 48&quot; W X 29&quot; H</td>
<td>Mayline Transaction</td>
<td>Logiflex, Worden</td>
<td></td>
<td></td>
<td>Global</td>
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<tr>
<td>12</td>
<td>All Poly Chair with no arms, Caster Base (to match Media Center Chair)</td>
<td>Versteel Simon Thornet, Safeco, KFI FP 2000</td>
<td>Chrome Craft, HighMark</td>
<td></td>
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<td>KI Hurry-Up</td>
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<td>4</td>
<td>Rectangular Flip Top Table w/ Impact Edge &amp; 4-Locking Casters, 24&quot; x 42&quot;</td>
<td></td>
<td>Logiflex</td>
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<td>Worden</td>
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**Media Center TOTAL**
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<th>REVIEWED MANUFACTURER</th>
<th>RFP SPECIFIED MANUFACTURE</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
<th>ALTERNATE RFP SPECIFIED MANUFACTURE</th>
<th>UNIT PRICE</th>
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<tr>
<td></td>
<td>For: Physical Education 2 Rooms</td>
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<td></td>
<td>App. 250 Openings of Athletic Box Lockers 6-tier 12’h x 12’d x 18”w, Store Laptops, Diamond Perforated Doors/Sides &amp; Combination Padlocks</td>
<td>Global, Art Metal</td>
<td>DeBourgh, Mayline</td>
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<td></td>
<td>Tennesco, Bredford</td>
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<td></td>
<td>Women &amp; Men’s Varsity (2 Rooms)</td>
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<td></td>
<td>Open Front Lockers 36” x 18” x 72”, Single Tier Upper Security Compartment, Lower Seat/Footlocker, Diamond Perforated Sides &amp; Combination Padlocks</td>
<td>Global, Art Metal</td>
<td>Tennesco, Debourgh</td>
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<td>Bredford, Mayline</td>
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<td></td>
<td>2 Strong Taping Tables- with underneath compartment for supplies, 5’</td>
<td>MEDCO, Logiflex</td>
<td>Fleetwood, MSEC</td>
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<td>Milliken Medical</td>
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<td>2 Whirlpool, UL &amp; CSA approved 1/2 horsepower turbine motor, stainless steel, (heavy gauge, type 304) construction. Has reinforced tank rims and seamless coved bottoms that minimize bacterial build-up</td>
<td>MEDCO</td>
<td>MSEC</td>
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<td></td>
<td>8 Bench 6’ Long w/2-Heavy-Duty Cast Iron Pedestal (2-Pedestals Per Bench)</td>
<td>Art Metal, DeBourgh</td>
<td>Tennesco</td>
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<td>Bredford</td>
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**PHYSICAL EDUCATION TOTAL**

**ALTERNATE: METAL STORAGE SHELVING**

Storage rooms are located throughout the building. Call for dimensions or appointment to field measure.

**ALTERNATE: COMMONS AREA SEATING**

Area defined as a Student Commons Area that measures 140’ x 26’. This area is located outside the Media Center. A plan for multi-purpose use and casual seating is requested for this area. Make this a separate section of your overall proposal.